

Definitions & Sources

COUNTY DATA

County per Capita Income (2010-2014)¹

This data was provided by Mississippi KIDS COUNT² through the KIDS COUNT online data center.³ The primary source for this data is the U.S. Census Bureau 2010-2014 American Community Survey 5-Year Estimates. The figures are in 2010-2014 inflation-adjusted dollars. They represent the mean income in a county, calculated by taking the sum of all income sources in a county and dividing it by the county's total population.

Percentage of Kids Living in Single-Parent Households (2010-2014)⁴

This data was provided by Mississippi KIDS COUNT⁵ through the KIDS COUNT online data center.⁶ The primary source for this data is the U.S. Census Bureau 2010-2014 American Community Survey 5-Year Estimates. The percentage of kids living in single-parent households represents the estimated percentage of people under the age of 18 years in households with unmarried householders. The Census defines an unmarried householder as a male with no wife present or a female with no husband present.

Racial Breakdown of the Community (2010-2014)⁷

This data was provided by Mississippi KIDS COUNT⁸ through the KIDS COUNT⁹ online data center. The primary source for this data is the U.S. Census Bureau 2010-2014 American Community Survey 5-Year Estimates. Figures for "Black" and "White" residents are based on the five-year estimates while the percentages used in the "Other" category are calculated by subtracting the sum of the percentages of black and white persons from 100; therefore, the "Other" category includes any person in a community who does not self-identify as only black or only white. All percentages were rounded to the nearest tenth. In some communities, the percentage of people that fit within the "Other" category was below 0.05. In these instances, the percentage of people in the "Other" category is reported as 0.

Percentage of Kids Living in Poverty (2014)¹⁰

This data was provided by Mississippi KIDS COUNT¹¹ through the KIDS COUNT¹² online data center. The primary source for this data is the U.S. Census Bureau Small Area Income and Poverty Estimates for the year 2014. The percentage of kids living in poverty included in this report represents the percentage of individuals under the age of 18 who live below the U.S. poverty threshold, as defined by the U.S. Office of Management and Budget.

Number of 4-Year-Olds¹³

The number of 4-year-olds in each county was obtained from American Fact Finder, a division of the United States Census Bureau. The most recent county population data available through the census is from the year 2010. To obtain an estimate of how many 4-year-olds presently reside in a county, we have reported the number of children who were under the age of 1 in 2010. This figure should be interpreted as an estimate. Factors such as relocation and mortality contribute to imprecise reporting of this data point and other data points where it is used in calculations.

Total Early Childhood Program Seats

The total number of early childhood seats is the sum of public pre-K seats (school district, Head Start, blended district and HeadStart) and licensed childcare seats for 4-year-old children in the county. It reflects pre-K capacity, not actual enrollment.

Licensed Early Childhood Program Access for 4-Year-Olds by County (2014-2015)

The licensed early childhood program access data for 4-year-olds is presented in a pie chart on each county's page. It represents countywide data. Each percentage presented was calculated using as the numerator one of the data points described below and as the denominator the number of 4-year-olds in a county, an estimate taken from the United States Census, as explained above. Therefore, each percentage presented in the licensed early childhood program access chart should be interpreted as an estimate.

- **Percentage of Public Pre-K Seats.** The "percentage of public pre-K seats" uses as its numerator the total number of seats in publicly funded programs serving 4-year-olds in each respective county. "Publicly funded programs" include all programs that are sustained by public dollars, such as local school district pre-K programs and Head Start programs as well as local district programs paid for through the federal Individuals with Disabilities Education Act and designed to serve only students with special needs. The "percentage of public pre-K seats" is a reflection of pre-K capacity, not actual enrollment.
- **Percentage of Seats in District(s).** The "percentage of seats in district(s)" uses as its numerator the number seats available when combining seats from every local school district in

COUNTY DATA, continued

the county. This data is inclusive of seats in school district programs designed to serve only students with special needs. In most cases, this number was self-reported through an online survey issued to school district representatives with the most knowledge about their respective pre-K programs. When districts did not respond, we report enrollment data from the Public Reports section¹⁴ of the Mississippi Department of Education's website. The "percentage of seats in district(s)" is typically a reflection of pre-K capacity, not actual enrollment, unless otherwise noted as explained above.

- **Percentage of Blended District and Head Start Seats.** The "percentage of blended district and Head Start seats" uses as its numerator the number of students served in programs jointly funded by a school district and a Head Start partner. This data was self-reported through an online survey issued to school district representatives with the most knowledge about their respective pre-K programs. The "percentage of blended district and Head Start seats" is a reflection of capacity, not actual enrollment.
- **Percentage of Seats in Head Start.** The percentage of seats in Head Start uses as its numerator the total enrollment of 4-year-olds at all Head Start Centers in each county. This data was self-reported by directors of Head Start partner organizations.
- **Percentage of Seats in Licensed Childcare.** The percentage of seats in licensed childcare uses as its numerator data primarily obtained from the Market Rate Survey¹⁵ administered by the Early Years Network, a program of the Mississippi State University Extension Service. The Market Rate Survey is administered to all licensed childcare centers on a regular basis. This data was taken from a survey administered in July 2015. It represents the capacity of all licensed childcare centers in a county to serve 4-year-old children. In cases where licensed childcare centers did not respond to capacity information, we reported the 4-year-old enrollment obtained from the Division of Early Childhood Care and Development at the Mississippi Department of Human Services.
- **Percentage of 4-Year-Olds without Access to a Licensed Early Childhood Program.** The percentage of 4-year-olds without access to a licensed early childhood program represents an estimate of the percentage of all 4-year-olds who could not secure a seat in a public school, Head Start, or licensed child care in 2014-2015. These students may have been served in private schools or unlicensed family or neighbor childcare.

CHILDCARE DATA (JULY 2015)

4-Year-Old Enrollment (July 2015)

This data was obtained from licensure information maintained by the Division of Early Childhood Care and Development at the Mississippi Department of Human Services. It represents the total number of 4-year-olds enrolled in all licensed childcare facilities in each respective county in July 2015.

Capacity of Licensed Childcare Sector to Serve 4-Year-Olds

The licensed childcare capacity data was obtained in part from the Market Rate Survey administered by the Early Years Network, a program of the Mississippi State University Extension Service. The Market Rate Survey is administered to all licensed childcare centers on a regular basis. This data was taken from a survey administered in July 2015. It represents the capacity of all licensed childcare centers in a county to serve 4-year-old children. In cases where licensed childcare centers did not respond to capacity information, we reported the 4-year-old enrollment obtained from the Division of Early Childhood Care and Development at the Mississippi Department of Human Services.

Average Tuition Cost per Week

The average tuition cost per week was obtained from the Market Rate Survey administered by the Early Years Network, a program of the Mississippi State University Extension Service. The Market Rate Survey is administered to all licensed childcare centers on a regular basis. This data was taken from a survey administered in July 2015. It represents the average full-time, weekly cost of childcare for a 4-year-old child. The average tuition cost was calculated using rates only of centers providing tuition information on the survey and serving or having the capacity to serve 4-year-old children.

Number of 4-Year-Olds Served by Childcare Certificates

The number of 4-year-olds served by childcare certificates in each county was provided by the Division of Early Childhood Care and Development at the Mississippi Department of Human Services. This data represents the number of children receiving tuition assistance through the federal Child Care and Development Fund (CCDF) in July 2015. CCDF exists to assist working families in obtaining childcare so that caretakers can go to work and/or school. To qualify, families must earn less than 85% of the state median income. Families are able to use their funds in licensed or unlicensed childcare centers where they are accepted.

Number of Centers in QRIS Serving 4-Year-Olds

The number of centers participating in the Quality Rating and Improvement System (QRIS) was provided by the Division of Early Childhood Care and Development at the Mississippi Department of

Human Services. The QRIS information referred to in this report is for centers who served or had the capacity to serve 4-year-old children as of July 2015. QRIS participants work toward meeting nationally recognized quality program standards. They earn ratings based on how many standards they meet. A low rating means that a center has not yet met the quality standards as defined by the system.

Childcare Chart

The data included in the chart on the childcare pages was obtained from licensure information provided by the Division of Early Childhood Care and Development at the Mississippi Department of Human Services and the Market Rate Survey, which is administered by the Early Years Network, a program of the Mississippi State University Extension Service. This data represents the status of licensed childcare centers during July 2015.

- **Center.** Only licensed childcare centers that reported serving or having the capacity to serve 4-year-olds were listed in this report. These centers were on a licensure list provided by the Division of Early Childhood Care and Development at the Mississippi Department of Human Services.
- **School District Affiliation.** This data was obtained from the Market Rate Survey. It represents which school district childcare centers are affiliated with either by location or relationship.
- **4-Year-Old Enrollment.** The 4-year-old enrollment data was obtained from licensure information maintained by the Division of Early Childhood Care and Development at the Mississippi Department of Human Services. It represents the total number of 4-year-olds enrolled in each licensed childcare facility in 2015.
- **4-Year-Old Capacity.** The 4-year-old capacity data was obtained from the Market Rate Survey. It represents the capacity of each licensed childcare center to serve 4-year-old children. In cases where licensed childcare centers did not respond to capacity information, we reported the 4-year-old enrollment obtained from the Division of Early Childhood Care and Development at the Mississippi Department of Human Services.
- **Hours.** This data was obtained from the Market Rate Survey.

CHILDCARE DATA (JULY 2015), continued

- **Tuition Cost per Week.** This data was obtained from the Market Rate Survey. It represents the cost for 4-year-old children only.
- **Financial Assistance.** This data was obtained from the Market Rate Survey. It indicates whether licensed childcare centers accept childcare certificates and if they implement a sliding rate scale to assist families in need.
- **Accreditation or QRIS Rating.** Childcare accreditation data was obtained from the Market Rate Survey. It was self-reported and indicates whether a childcare center has earned any of the following certifications:
 - National Association for the Education of Young Children (NAEYC),
 - National Early Childhood Program Accreditation (NECPA),
 - National Association for Family Childcare (NAFCC), or
 - National Afterschool Association (NSACA)

The Quality Rating and Improvement System (QRIS) data was provided by the Division of Early Childhood Care and Development at the Mississippi Department of Human Services. QRIS participants work toward meeting nationally recognized quality program standards. They earn ratings based on how many standards they meet. A low rating means that a center has not yet met the quality standards as defined by the system.

- **Meals.** This data was obtained from the Market Rate Survey. It represents the meals that are served at the licensed childcare center while children are in care.
- **Type of Philosophy.** This data was obtained from the Market Rate Survey. It represents whether childcare centers implement any of the following philosophies:
 - Academic emphasis,
 - Montessori,
 - Child development focus,
 - Religious, or
 - Mixed-age grouping.

- **Curriculum.** This data was obtained from the Market Rate Survey. It represents whether licensed childcare centers used any of the following curricula:
 - A BEKA,
 - Between the Lions,
 - Creative Curriculum,
 - High Reach Learning,
 - Kidz Spark,
 - Learning in a Baby's World,
 - Montessori,
 - Mother Goose,
 - Using the Early Learning Guidelines, or
 - WEE Learn

We also listed the self-reported curricula of licensed childcare centers not using any of the curricula listed here.

- **Assessment.** This data was obtained from the Market Rate Survey. It represents whether licensed childcare centers used any of the following assessments to evaluate children:
 - Ages and Stages,
 - Brigance,
 - DECA,
 - Early Learning Guidelines Checklist, or
 - Get Ready to Read!

We also listed the self-reported assessments of licensed childcare care centers not using any of the curricula listed here.

SCHOOL DISTRICT DATA

K-12 School Funding (2014-2015)¹⁶

The school funding data in this report was obtained from the Mississippi Department of Education's 2014-2015 Superintendent's Annual Report. The figures included in this report represent the total amount of state, local, federal, and intermediate sources of revenue to schools.

of Students in District (2014-2015)¹⁷

This data was obtained from the Public Reports section of the Mississippi Department of Education's website. It represents the number of students that were enrolled in the district for the 2014-2015 school year.

District Rating (2014-2015)¹⁸

This data was obtained from the Mississippi Department of Education's accountability reports. The ratings in this report represent the official district-level ratings with waivers according to the 2014-2015 state accountability model. The ratings are based on the letter grades A, B, C, D, and F, with "A" being the highest and "F" the lowest.

Instructional Expenditure per Pupil (2014-2015)¹⁹

The instructional expenditure per pupil data in this report was obtained from Mississippi Department of Education's 2014-2015 Superintendent's Annual Report. The figure represents the amount of money that each school district spent on instructional and student expenditures during the 2014-2015 school year per child enrolled. It was calculated by adding each district's expenditures in functions 1000-1999 and 2100-2299 and dividing by the district's average daily attendance. Instructional expenditures include teacher salaries, student activities, summer school, athletics, and other services, items, or programs for students. Instructional expenditures do not include administration, transportation, food, buildings, or other operational expenditures. See the Superintendent's Annual Report for further explanation. We have chosen to include the instructional expenditure per pupil over the total expenditure per pupil because it is more comparable to the pre-K expenditure data collected in our survey and reported in the Pre-K District Data section of this report.

Percent of Students Receiving Free or Reduced Lunch (2014-2015)²⁰

This data was provided by the Mississippi Department of Education. Children from families with incomes at or below 130 percent of the poverty level are eligible for free meals. Those with incomes between 130 percent and 185 percent of the poverty level are

eligible for reduced-price meals. The percentage reported in this report is inclusive of the amount of students receiving free lunch and the amount of students receiving reduced lunch. In districts that MDE reported had over 95% students receive free or reduced lunch, we have reported the free or reduced lunch percentage to be >95% to protect student privacy. In some of the cases in which MDE reported over 95% of students on free or reduced lunch, the district may qualify for the federal community eligibility provision that allows every student to receive free lunch. It does not necessarily mean that every student qualifies for free lunch in the district. Under the community eligibility provision, a school district that meets a threshold 40% of enrolled students who are participants in Supplemental Nutritional Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), or Food Distribution Program on Indian Reservations (FPDIR), eligible for Head Start, or classified as homeless, migrant, runaway, or foster children can apply to provide free school lunch to the entire student population without collecting school lunch applications.

2014 – 2015 Access to Public Pre-K by School District

The 2014-2015 access to public pre-K by school district is represented in a bar graphic on each school district page. This graphic shows districtwide data, and because some of the component data points are estimates, this bar graphic is an estimate. The data include only students served in full-year, classroom-based programs that are not exclusively for students with special needs.

- **Total Number of District Seats (2014-2015).** This data was self-reported through an online survey issued to representatives at the school district level with the most knowledge about their respective pre-K programs. It refers to the number of students districts had the capacity to serve in the district's pre-K program, not actual enrollment. This data only applies to seats available in full-year, classroom-based public school district pre-K programs accessible to both regular and special education students, not those seats only for students with special needs.
- **Total Number of Children Who Transitioned to District from Head Start (2014-2015).** This data was self-reported from the directors of Head Start partner organizations. Head Start is a preschool program that is regulated by the federal government. Because the areas that Head Start centers serve are determined by county lines and not school district lines, we used Kindergarten transition data (the Kindergarten to which a Head Start child transitioned after the 2014-2015 school year) collected by Head Start to populate these

SCHOOL DISTRICT DATA, continued

figures. In most cases, the student transitioned to the public Kindergarten in their home district, which is why we use this data to give a close estimate for how many Head Start seats were available to children from a particular school district.

- **Total Number of Blended District and Head Start Seats (2014-2015).** This data was self-reported through an online survey issued to school district representatives with the most knowledge about their respective pre-K programs. It refers to the number of regular education students served in programs jointly funded by a school district and a Head Start partner.
- **Total Number of Kindergarteners in Districts Not Attending Public Pre-K (2014-2015).** This data represents the number of Kindergarteners in school year 2015-2016 who did not have access to an in-district public pre-K seat (local school district or local Head Start) in 2014-2015. It was calculated by subtracting the number of students who had attended Head Start and the number of pre-K seats available (not actual enrollment) in 2014-2015 from the number of enrolled Kindergarteners in the district in 2015-2016. The students represented by this figure may have been served in licensed childcare or private school pre-K programs or may have attended no program.

Total Number of Children Enrolled in Kindergarten (2015-2016)²¹ This data was obtained from the Public Reports section of the Mississippi Department of Education's website. The number represents all of the students that enrolled in Kindergarten in the relevant school district for the 2015-2016 school year. We used 2015-2016 Kindergarten enrollment data because it captures information about the 2014-2015 pre-K cohort.

Parent Survey Data from MDE School Registration Forms

On each district page, we have reported data collected on school registration forms to give us information about the percentage of Kindergarten children attending licensed childcare, staying at home, or attending private school during their 4-year-old year. 2014-2015 marks the first year that MDE has collected this information through the Mississippi Student Information System (MSIS). Though we have included this information, we advise readers to interpret these figures with caution. Many districts did not have 100% response rates on these surveys. We have reported the percentage of parents not responding to the survey on each district page. Additionally, we did not report the data for any district with a response rate lower than 50%. In such instances, we wrote "No Data Provided" in the parent survey section.

DISTRICT PRE-K DATA (2015-2016)

The District Pre-K Data was self-reported through an online survey issued to school district representatives with the most knowledge about their respective pre-K programs. Information may be included in this section even if the district does not operate a classroom-based, full-year, 4-year-old, pre-K program.

- **Total # of Students Served in the Classroom.** This figure provides the total number of students served in each district's program in 2014-2015. It is inclusive of regular education and special education students.
- **Funding Sources.** "Funding sources" refers to the specific sources of funding that supported pre-K programs in each district in 2014-2015.
- **Total Expenditure.** This figure represents each district's total expenditure on pre-K in 2014-2015. This figure typically reflects instructional expenses only. It generally includes salaries and benefits for staff, instructional supplies, and equipment. It may also include meals, transportation, and teacher professional development but does not typically include general administration, support services, operations, or maintenance costs. More details on each district's expenditures are included in the full dataset, which will be available on www.mississippifirst.org. In some cases, school districts reported a pre-K expenditure even if no full-year program was provided. In many cases, these expenditures covered summer programs, Kindergarten transition services, and programs and services for 4-year-olds with special needs.
- **Cost per Child.** These figures were calculated by taking each district's total pre-K expenditure and dividing by the number of students served in 2014-2015.
- **Summer Program.** "Summer program" refers to whether the district offered a summer program either instead of or in addition to a school-year program.
- **Length of Pre-K Day.** The "length of the pre-K day" refers to the number of hours the program is offered each day.

- **Length of Pre-K Year.** The "length of the pre-K year" refers to the starting and ending months of each program's year.

Quality Benchmarks for Full-Year Programs

The data presented in the Quality Benchmarks chart on each district page was self-reported through an online survey administered by Mississippi First to school district representatives with the most knowledge about their respective pre-K programs. The benchmarks included in this report reflect the ten benchmarks for quality from the National Institute for Early Education Research (NIEER). The benchmarks are research-based, widely recognized indicators of quality among the early childhood community. Additionally, they reflect the state's definition of high quality as stated in the *Early Learning Collaborative Act of 2013*.

The quality benchmark chart for full-year programs on each district's page compares each district's pre-K program against the ten benchmarks for quality from NIEER. The district data in the chart represents district program standards, not necessarily actual implementation. Where no classroom-based, full-year program existed, we have marked an "X" over the Quality Benchmarks Section. We have also marked an "X" over this section where districts implemented a program exclusively for students with special needs.

- **Early learning standards used.** This data names the early learning standards that were used in each district's program in 2014-2015.
- **Teacher qualifications.** This data provides the minimum qualifications that all teachers must have to serve children in each district's pre-K program for 2014-2015. Consistent with the NIEER benchmarks for quality standards, we have reported teacher qualification standards by both degree and specialization.
- **Assistant teacher qualifications.** This data provides the minimum qualifications that all assistant teachers must have to serve children in each district's pre-K program for 2014-2015.
- **Teacher in-service.** This data provides the minimum number of in-service hours that each teacher was required to have in 2014-2015.

DISTRICT PRE-K DATA (2015-2016)

- **Maximum class size.** This figure refers to the maximum number of students that were allowed in each pre-K classroom in 2014-2015.
- **Staff-to-child ratio.** This figure refers to the ratio of pre-K staff members to pre-K children that were enrolled in each class for 2014-2015.
- **Screenings/referral and support services.** This data provides information on the screenings and support services provided to children and families in 2014-2015. Specifically, district programs were asked if they provided vision, health, or hearing screenings and if they provided at least one support services such as parent conferences, parent education, or home visits.
- **Meals.** This data provides information on whether district pre-K programs provided at least one meal per day.
- **Monitoring.** This data provides information on whether each district pre-K program received a site visit at least once in 5 years by the Mississippi Department of Education for compliance with policies. All pre-K program sites that receive state funds to implement an early learning collaborative are monitored through annual site visits by the Mississippi Department of Education. All districts receiving Title I funds are monitored through site visits once every 3 years by the Mississippi Department of Education. The Department monitors Title I districts for compliance purposes only. For the monitoring benchmark, we have reported that all districts receiving state or federal funds to implement pre-K programs meet this standard.

ENDNOTES

1. The Annie E. Casey Foundation. 2016. "KIDS COUNT Data Center." Accessed December 20. <http://datacenter.kidscount.org/data/tables/7577-per-capita-income?loc=26&loct=5#detailed/5/3914-3995/false/1201,1074,880,815/any/14723>.
2. For more information about Mississippi KIDS COUNT, see Mississippi KIDS COUNT. 2016. "About Us." Accessed December 21. <http://kidscount.ssrc.msstate.edu/about/>.
3. For more information about the KIDS COUNT Data Center, see The Annie E. Casey Foundation. 2016. "KIDS COUNT Data Center." Accessed December 21. <http://datacenter.kidscount.org/>.
4. The Annie E. Casey Foundation. 2016. "KIDS COUNT Data Center." Accessed December 20. <http://datacenter.kidscount.org/data/tables/6204-children-living-in-single-parent-families?loc=26&loct=5#detailed/5/3914-3995/false/1201,1074,880,815/any/12922>.
5. For more information about Mississippi KIDS COUNT, see Mississippi KIDS COUNT. 2016. "About Us." Accessed December 21. <http://kidscount.ssrc.msstate.edu/about/>.
6. For more information about the KIDS COUNT Data Center, see The Annie E. Casey Foundation. 2016. "KIDS COUNT Data Center." Accessed December 21. <http://datacenter.kidscount.org/>.
7. The Annie E. Casey Foundation. 2016. "KIDS COUNT Data Center." Accessed December 20. <http://datacenter.kidscount.org/data/tables/7692-total-population-by-race?loc=26&loct=5#detailed/5/3914-3995/false/1201,1074,880,815/13,107,133,10,172,670,4,185/14855,14856>.
8. For more information about Mississippi KIDS COUNT, see Mississippi KIDS COUNT. 2016. "About Us." Accessed December 21. <http://kidscount.ssrc.msstate.edu/about/>.
9. For more information about the KIDS COUNT Data Center, see The Annie E. Casey Foundation. 2016. "Kids Count Data Center." Accessed December 21. <http://datacenter.kidscount.org/>.
10. The Annie E. Casey Foundation. 2016. "Kids Count Data Center." Accessed December 20. <http://datacenter.kidscount.org/data/tables/3740-poverty-by-age?loc=26&loct=5#detailed/5/3914-3995/false/868,867,133,38,35/255,2713,214/13287,7697>.
11. For more information about Mississippi KIDS COUNT, see Mississippi KIDS COUNT. 2016. "About Us." Accessed December 21. <http://kidscount.ssrc.msstate.edu/about/>.
12. For more information about the KIDS COUNT Data Center, see The Annie E. Casey Foundation. 2016. "Kids Count Data Center." Accessed December 21. <http://datacenter.kidscount.org/>.
13. United States Census. 2016. "American Fact Finder." Accessed December 20. http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table.
14. Mississippi Department of Education. 2016. "2014-2015 State, District, or School Data." Accessed December 20. <http://reports.mde.k12.ms.us/data/>.
15. Responses to the Market Rate Survey were self-reported by child-care providers. The data for the survey is captured through quarterly mailouts and phone calls to child care providers.
16. Mississippi Department of Education. 2016. "2014-2015 Superintendent's Annual Report." Accessed December 20. <http://www.mde.k12.ms.us/MBE/R2016>.
17. Mississippi Department of Education. 2016. "2014-2015 State, District, or School Data." Accessed December 20. <http://reports.mde.k12.ms.us/data/>.
18. Mississippi Department of Education. 2016. "2015 Accountability Information." Accessed December 21. <http://mdereports.mdek12.org/pdf/a/2015/2015%20Accountability%20Report%20-%20Final.pdf>.
19. Mississippi Department of Education. 2016. "2014-2015 Superintendent's Annual Report." Accessed December 20. <http://www.mde.k12.ms.us/MBE/R2016>.
20. Data received in response to a February 20, 2016, public records request to the Office of Reporting at the Mississippi Department of Education.
21. Mississippi Department of Education. 2016. "2015-2016 State, District, or School Data." Accessed December 20. <http://reports.mde.k12.ms.us/data/>.